

MYTH IN A BAG!

3rd Grade Book Report



Dear Parents and Students,

January 8, 2024

During Unit 4 of reading, we read fictional stories to determine theme and character traits. This book report reinforces the skill of determining theme as well as reviewing various reading and writing skills. The literary genre of the book report includes folktales, fables, tall tales, myths, fairy tales, and legends. Below are the exact steps for completing the "Myth in a Bag" book report. Please make sure to read this with your child! ***This book report is due on February 13, 2024!*** Students should not wait until the last minute to start the book report!

****Please refer to the Informational Video sent in your homeroom teacher's Friday Email dated January 5, 2024 for a complete description and example of the book report**

1. Students will choose to read a fairy tale, legend, myth, folktale, fable, or tall tale. The book they choose should be within their reading level. Students will choose from the media center at Creek View.
2. Once they choose their book, they should share the title with their homeroom teacher for approval.
3. As students read, they will **complete the attached story mountain** which will be turned in with the notecards.
4. Students will cut out the narrative element titles on the attached page, and glue them onto the enclosed note cards.
5. Students will begin reading. As they read, they will **write at least 3 complete, complex sentences** pertaining to each narrative element **on the back of each respective note card**. Each sentence needs to have proper capitalization and

punctuation. Students should use specific details, or TEXT EVIDENCE, from the story to support their answers.

6. Once they have read the book and completed all the writing on the note cards, they will design a new cover for the book on the lunch bag. The cover should reflect the author and illustrator as well as a scene from the story. Students should use their best artistic ability and their work should be neat and colorful.
7. On the back of the lunch bag, students will write a brief blurb to promote the book! Include the following in the blurb paragraph: brief information about the plot, the main characters, and the setting.
8. Bring the completed note cards, book, story mountain, and lunch bag to school on **February 13, 2024**, to present to their classmates.

Element Notecards

Cut out and glue each element below to a note card. Remember to write at least **3 complete and complex sentences with text evidence** on each card!

<h2>Setting</h2> <p>Where and when does the story take place? Include description of how the setting changes and the time period it takes place in. How does the setting impact the problem and solution?</p>	<h2>Characters</h2> <p>Who are the main characters and discuss their character traits and feelings as evidenced in the text.</p>
<h2>Problem</h2> <p>What is the problem being faced? Make sure to discuss the events in the problem. Which event causes the change to help in solving the problem?</p>	<h2>Solution</h2> <p>How is the problem solved? Be specific and include events of the story and the actions of the characters.</p>
<h2>Book Review</h2> <p>Do you relate to any of the characters or situations? Be specific and <u>give reasons why or why not referring to text evidence.</u> The answer, "I do not relate" will not be acceptable. What is the theme, or life lesson that we can learn from this story?</p>	<h2>A New Ending</h2> <p>Reread the book and stop in the middle right after the problem is introduced. Now write a new ending for this story! What other way could the problem be solved? How does the "new story" end? Be creative!</p>